**Essential Question:**

How do primary and secondary sources help historians understand the past and explain the diverse ways of life of Indigenous societies in North America, including their interactions with the natural environment?

**Compelling Question:**

What role do primary and secondary sources play in the study of the past and what challenges do historians face in using them to construct a comprehensive historical narrative?

**Supporting Question:**

How do archaeologists and artifacts contribute to the construction of the historical narrative and what challenges do they face in creating an authentic representation of the lives of the people of the past?

**Standard(s):**

7.2 Analyze the collection and use of anthropological and archeological evidence, including an analysis of the tension between Western anthropological or archeological practices and Indigenous scientific knowledge, to draw conclusions about Indigenous societies in the Americas.

7.3 Locate and identify Indigenous Nations, tribes and/or communities from the 1400s through the present day on maps.

7.5 Explain the development of technological and scientific innovations of at least three Indigenous societies between 1400 and 1600.

7.6 Evaluate the agricultural developments and accomplishments of at least three Indigenous societies in the Americas between 1400 and 1600.

7.7 Compare the complex systems of governments of at least three Indigenous societies, including chiefdoms and structures that had democratic characteristics between 1400 and 1600.

**Minutes:**

110 Minutes

**Focus Skill:**

Evaluating Evidence

Historical Significance

**Do First:**

Frayer: Artifact

Notice, Wonder, Think ([Iroquois Creation Story](https://www.loc.gov/exhibits/exploring-the-early-americas/interactives/heavens-and-earth/earth/artifact2-earth.html))

**Activity 1- Launch:**

* Appropriate terminology intro
* Intro to artifacts?

**Activity 2- Practice:**

* Potential Artifacts:
  + Arctic: <https://americanindian.si.edu/collections-search/object/NMAI_25814>
  + Plains/Northeast: <https://americanindian.si.edu/collections-search/object/NMAI_135683>
  + Arizona: <https://americanindian.si.edu/collections-search/object/ark:/65665/ws6c7343bedc2554c83b06e7a07a3d4d694>
  + Artic: Seal Scratcher
    - <https://americanindian.si.edu/collections-search/object/ark:/65665/ws68919e0da92c74ace8a5ba8314c114b75>
    - <https://www.naaer.hoodmuseum.dartmouth.edu/arctic-subarctic/tools-technology/work-1>
  + Puerto Rico: <https://americanindian.si.edu/collections-search/object/ark:/65665/ws683f193a2812645ca9344a2b85f78b18c>

**Conclusion:**

* Repatriation of American Indian artifacts

**Lesson Resources:**